

Keynote

Who Gets Educated for What and Why In Higher Education Today: Social Justice, (Raced and Gendered) Social Class and Learning Development

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Abstract

In this presentation I will be referring to empirical data on higher education in the UK and globally and evaluating a series of ideological analyses and justifications for the (raced and gendered) class differentiation (in terms of access, curriculum, pedagogy, hidden curriculum/expectations/destinations) in higher education- neoliberal, neoconservative, liberal, right-wing social democrat, left social democrat, Marxist.

I will then offer a Marxist critique of higher education policy and practice in terms of social justice in higher education, and conclude with presenting and rationalising fundamental change in education policy and praxis at both the broader societal and the higher education levels.

I will be referring to work by Antonio Gramsci, Louis Althusser and to contemporary global critical educators and critical pedagogues such as Henry Giroux, Peter McLaren and Glenn Rikowski, and to my own Marxist educational analysis and socialist education policy proposals, and to various articles in JCEPS, the *Journal for Critical Education Policy Studies* (www.jceps.com) that I edit, and the journals *Critical Education*; *Cultural Logic*; and *Workplace: a Journal for Academic Labour*.