

How does e-portfolio software support students' engagement with learning?

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Louise began the session with an overview of current PDP activity at Kent and provided some interesting comments made by students on their views towards and perceptions of PDP. From this feedback it would appear that students are prepared to engage with PDP and e-portfolio as long as it is easily accessible and that they see it contextualised within their studies, for example, compulsory elements within the curriculum.

The session then described the Personal Learning Environment that Kent is piloting (PebblePad). The pilots are all small-scale and they all have a slightly different approach to PDP, this reflects the existing diverse approach to PDP at Kent. The experience so far at Kent demonstrates that students adapt their useage of the Personal Learning Environment in a variety of ways, which are described on the handout attached to this report.

Unfortunately, there was not enough time to really extend discussion about this but questions were asked about how e-portfolios were assessed and how blogging was used. At Kent, as elsewhere in the UK, the use of e-portfolio is in its very early days, and clearly further evaluation and adaptatations will no doubt take place in the future, particularly with regard to assessment, etc.

An interesting discussion and session.