

Notes on LDHEN sessions: Lynne Rutter

Deidre Burke – Writing Skills- An Integrated Approach

Deidre presented her work on engaging students with their feedback ore effectively. This was very much an active session for the participants who were asked to take on the roles of student and learning support tutor discussing the feedback given by a course lecturer on some written work. The use of her form was clearly show to help the student by making the whole process more focused with clear aims and outcomes for development.

Deidre has designed a form which is used by the student to critically reflect on their feedback and begin to not only understand it but also to lead them onto using it for future work. The form has two main sections – 1. working on the feedback which prompts the student to read and note the key points – highlighting positive and more negative aspects; 2. preparing for a tutorial by noting feedback that is not understood and noting points for action for future discussion with the tutor which then become a two stage action plan. A useful list of places (on the internet or at the university) to go for help and advice area is given on the form.

The participants agreed that this form allows feedback to become truly 'formative' by becoming part of the learning process through active engagement, i.e. better understanding and usage. Another particularly useful part identified by the group was the list of other resources. The group also identified the advantages for lecturers and tutors in using the form, which helps reflection on they type of feedback being offered, and should encourage better practice. This session showed us the benefits of this system from all perspectives.