

How do students engage with learning? Proposals for workshops. 4th Annual Symposium of LDHEN at Bournemouth University

‘iTeaching – eLearning’: Engaging students through technology enhanced learning (workshop 60 minutes)

Presenters:

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This session examines the impact of iTeaching on enhancing student learning. We define iTeaching as performative contact based pedagogy, complemented by other technologies that students can access outside of the classroom, such as podcasts, and virtual learning environments. Most students are familiar with the use of institutional VLEs. However, we believe there is more to iTeaching than mere provision of VLEs. For example, how do students engage with VLEs as opposed to other virtual communities such as MySpace. How might we, as teachers, utilise these more ‘social’ aspects of technology to engage and in some cases re-engage students with learning.

We will present our initial findings on student responses to our attempts to integrate these approaches into our teaching. Colleagues will be asked to assess the applicability of these approaches. We invite colleagues to join our online discussion group to share our various practices and the challenges presented by developing technologies.

Workshop outcomes: at the end of the workshop, participants will have:

- Shared their experiences of technology enhanced learning
- Analysed the student experience of technology in learning and teaching
- Considered the strengths and weaknesses of various approaches to iTeaching