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In response to the interest generated by the report on the first practitioner forum of the Aimhigher central London partnership, I have put together a brief review of certain aspects of the event. The workshop will be in three parts: to start, a brief introduction to the Aimhigher Practitioner Forum, the participants and aims of this particular event on English language and literacy and student diversity, and its focus on the problems and questions students face when progressing from FE to HE. Secondly, there will be an outline of the forum session on how students ELL support needs are met once they have progressed to HE. Two different institutions, University College, London and London Metropolitan University, and the support programmes they provide will be examined, as well as the range of needs that research students, undergraduates and non-traditional students have. This will be contrasted with recent research on international students' experiences of UK education and the ELL support, or lack of it, that is currently offered. Finally, there will be a summary of the responses to the forum and its benefits to teachers in FE and HE, as this was for many of us the first substantial opportunity to discuss our practices, the similarities and differences, and to share ideas.